Week: 11

Period: 1

Designed on: 16/11 – 21/11/2020

Class: 7/3

Teacher’s name: Nguyen Tuan Lesson Plan

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| Grade 7 – Theme 2: Movies Period 10 | | |
| Lesson 1: Types of movies. | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  animated  science fiction  thriller (n)  scary(a)  western horror  war (n)  *soldier(n)*  *crime(n)*  *criminal(a)*  *evil (a)*  *army (n)*  *- Fractions and percentages*  *Grammar and structure:* | Resources:  STUDENT BOOK p.14  Teaching Aids:  - CD19 | **REVIEW**  **Play “Guessing Game”**  1. Divide class into group of 4.  2. Have students listen to the music in movies. (Film: 1. Brave, 2: Despicable me, 3: Transformer,  4: Fast and Furious, 5: Annabell,6: Romeo and Juliet)  3. When the group has 1 correct answer give them 1 point.  4. The winners are the first group to get the most points.  **NEW WORDS**  **a/ Match the words to the movie descriptions. Check with a partner. Listen and repeat.**  **b/ With your partner, think of more types of movies that you know and add them to the list.**  **Which do you like or dislike? Share with the class.**  **LISTENING**  **a/ Two friends are talking about going to the movies. Listen and write the answers.**  **b/ Fill in the blanks. Listen again and check.**  1. Play audio and demonstrate the activity using the example.  2. Play audio. Have students listen and write the answers in the blanks.  3. Play audio again. Check answers as a whole cla**ss.**  **USEFUL LANGUAGE**  **Listen then practice.**  What movie are you going to see?  A science fiction movie called Starman. Do you want to come?  I love science fiction movies. What time are you going to do?  At 7:30 pm |
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| Grade 7 – Theme 2: Movies Period 10 | | |
| Lesson 1- Types of movies | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  *Animated (adj)*  *science fiction (n)*  *thriller (n)*  *Western (adj)*  *horror (n)*  *war (n)*  *space station (n)*  *soldier (n)*  *evil (n)*  *army (n)*  *crime (n)*  *reporter (n)*  *desert (n)*  Grammar: ***Be going to***  *(+) S + be + going to + V.*  *(-) S + be + not + going to + V.*  *(?) Be + S + going to + V?* | Resources:  STUDENT BOOK p.14  Teaching Aids:  - CD19, 20 | **BRAINSTORMING**  1. Divide class into 2 groups.  2. 2 Groups discuss and write down in their group boards some words that related to the topic  “movies”  3. The winners are the first team to get to the finish.  **NEW WORDS**  **a/** Match the words to the descriptions. Check with a partner. Listen and repeat   1. Demonstrate the activity using the example. 2. Demonstrate the activity using the example. 3. Have students match the types of movies to the descriptions. 4. Divide the class into pairs and have them check their answers with their partners. 5. Play audio. Have students listen and repeat.   **b/** With your partner, think of more types of movies that you know and add them to  the list. Which do you like or dislike? Share with the class.   1. Have pairs write three more types of movies. 2. Have pairs discuss which types of movies they like and dislike. 3. Elicit answers and write them on the board.   **LISTENING**  **a/ Two** friends are talking about going to the movies. Listen and write the answers   1. Play audio and demonstrate the activity using the example. 2. Play audio. Have students listen and write the answers. 3. Play audio again and check answers as a whole class.   **b/ Fill** in the blanks. Listen again and check   1. Demonstrate the activity using the example. 2. Have students fill in the blanks. 3. Play audio again. Have students listen and check.   **USEFUL** **LANGUAGE**  **Listen** then practice   1. 1. Have students look at the Useful Language box. 2. Play audio. Have students listen to the Useful Language. 3. Have students practice the Useful Language. |

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| Grade 7 – Theme 1: Free Time Period 11 | | |
| Lesson 1- Types of movies | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Grammar: ***Be going to***  *(+) S + be + going to + V.*  *(-) S + be + not + going to + V.*  *(?) Be + S + going to + V?* | Resources:  STUDENT BOOK p.15  Teaching Aids:  - CD21 | **GRAMMAR**  Draw lines to complete the conversation. Check with a partner.  Practice the conversation.   1. Demonstrate the activity using the example. 2. Have students draw lines to complete the conversation. 3. Have students check with a partner. 4. Check answers as a whole class. 5. Have students practice the conversation.   Have some students demonstrate the activity in front of the class.  **PRONUNCIATION**  **a/ Isolate**  Focus on the example and briefly explain the focus.  **b/ Model**  1. Have students listen and notice the pronunciation feature.  2. Play audio once and draw attention to the pronunciation feature.  **c/ Practice**  Play audio again. Have students listen and repeat with a focus on the feature.  **PRACTICE**  Look at Grammar. Practice the conversation using the pictures. Swap roles and repeat   1. Demonstrate the activity by practicing the conversation with one student. 2. Divide the class into pairs. 3. Have pairs practice the conversation using the pictures. 4. Swap roles and repeat. 5. Have some students demonstrate the activity in front of the class.     **SPEAKING**  **a/** You want to invite a friend to go and see a movie. Work in pairs. Student B, turn to page 104, File 3. Student A, fill in Friday's column with your own ideas and ask Student B about Saturday and Sunday.   1. Divide the class into pairs. 2. Have Student A look at the current page and Student B turn to page 104, File 3. 3. Have Student A fill in their Friday's column and Student B fill in their Sunday's column. 4. Demonstrate the role-play by practicing the conversation with one student. 5. Have students role-play the conversation and fill in their tables with their partner's answers.   **b/ What’s the most popular free time activity in your group? Share with the class.**  1 Have pairs write down which movies they plan to see together.  2. Have some pairs share what movies they're going to see with the class. |

Drawing experience :

**-** Hs hiểu bài và làm bài tốt.

- Một số em làm chưa tốt.

Week: 11

Period: 2

Designed on: 16/11 – 21/11/2020

Class: 7/3

Teacher’s name: Nguyen Tuan Lesson Plan

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| Grade 7 – Theme 2: Movies Period 12 | | | |
| Lesson 2- Favorite films | | | |
| **Topic – Language target** | | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  *Character (n)*  *Acting (n)*  *ending (n)*  *special effects (n)*  *animation (n)*  *setting (n)*  Grammar:  ***Superlative adjectives***  The short adj-est    The most + long adj | Resources:  STUDENT BOOK p.16  Teaching Aids:  - CD22, 23, 24 | **REVIEW**  **Game : Test your memory**  Show a series of pictures about types of movies.  Have students repeat after each picture and try to remember the words.  Count 1-2-3 to call the group which is faster in raising hand.  Give mark plus for the group getting the best answer.  **NEW WORDS**  **a/** Draw lines from the words to the phrases. Check with a partner. Listen and repeat   1. Demonstrate the activity using the example. 2. Have students draw lines from the words to the phrases. 3. Divide the class into pairs and have them check their answers with their partners. 4. Play audio. Have students listen and repeat.   **b/** With your partner, talk about what you like in movies, plays and musicals.  Share with the class.   1. Have pairs talk about what they like in movies, plays and musicals. 2. Have some pairs share with the class.   **LISTENING**  **a/ Lexie** is interviewing two people about their favorite movies. Listen and write  "True" or "False".   1. Play audio and demonstrate the activity using the example. 2. Play audio. Have students listen and write "True" or "False". 3. Play audio again and check answers as a whole class.   **b/** Circle the correct words. Listen again.   1. Demonstrate the activity using the example. 2. Have students circle the correct words. 3. Play audio again. Have students listen and check.   **USEFUL LANGUAGE**   1. 1. Have students look at the Useful Language box. 2. Play audio. Have students listen to the Useful Language. 3. Have students practice the Useful Language.   B: What's the best movie you've ever seen? G: The Wind.  B: What do you like the most about it?  G: I like the characters. They’re great. | |

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| Grade 7 – Theme 2: Movies Period 13 | | | |
| Lesson 2- Favorite films | | | |
| **Topic – Language target** | **Resources and Teaching Aids** | | **Key Activities** |
| Grammar:  ***Superlative adjectives***  The short adj-est    The most + long adj | Resources:  STUDENT BOOK p.17  Teaching Aids:  - CD25 | **GRAMMAR**  Underline the mistakes and correct them. Check with a partner.  Practice asking and answering**.**   1. 1. Demonstrate the activity using the example. 2. Have students underline the mistakes and correct them. 3. Have students check with a partner. 4. Check answers as a whole class. 5. Have students practice asking and answering. 6. Have some students demonstrate the activity in front of the class.   **PRONUNCIATION**  **a/ Isolate**  Focus on the example and briefly explain the focus.  **b/ Model**  1. Have students listen and notice the pronunciation feature.  2. Play audio once and draw attention to the pronunciation feature.  **c/ Practice**  Play audio again. Have students listen and repeat with a focus on the feature.  **PRACTICE**  Practice the conversation. Swap roles and repeat   1. Demonstrate the activity by practicing the conversation with one student. 2. Divide the class into pairs. 3. Have pairs practice the conversation. 4. Swap roles and repeat. 5. Have some students demonstrate the activity in front of the class.   **SPEAKING**  What Movies Have You Seen?  **a/ You’re** doing a survey about movies friends in your movie clubs have seen.  Work in fours. Fill in the survey by yourself, then ask your partners.   1. Demonstrate the activity by asking one student the first two questions. 2. Divide the class into groups of four. 3. Have students fill in the survey with their own information.   Have students ask their three partners and complete the survey.  **b/ Does anyone in your group have the same ideas? Share with the class.**  1. Have students find out if anyone in their groups has the same ideas.  2. Have some students share their findings with the class. | |

**V/ DRAWING EXPERIENCE:**

* Hs trả lời và làm bài tốt.
* 1 số Hs chưa hiểu bài.

Week: 11

Period: 3

Designed on: 16/11 – 21/11/2020

Class: 7/3

Teacher’s name: Nguyen Tuan Lesson Plan

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| Grade 7 – Theme 2: Movies Period 16 | | |
| Lesson 4- Articles about Vietnamese literature and movies. | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  *Novel (n)*  *Author (n)*  *Fairy tale (n)*  *Award (n)*  *Comic book (n)*  *Type (n)*    *Grammar:*  *Present perfect tense*  (+) S + have/ has + V3/ V-ed  (-) S + have/ has + not + V3/ V-ed  (?) Have/ Has + S + V3/ V-ed? | Resources:  STUDENT BOOK p.20  Teaching Aids:  - CD 32, 33, 34 | **REVIEW**  **Game: Don’t Stop the music.**  1. Have students write the words that match the picture they see.  2. Divide class into two groups.  3. Use the chalk for students to pass it to their friends one after another.  4. Stop the song, the student who keeps a chalk will go to a board and write down the word.  5. Correct and let students read the words again.  **NEW WORDS**  **a/ Draw lines from the words to the descriptions. Check with a partner. Listen and repeat.**  1. Demonstrate the activity using the example.  2. Have students look at the table and fill in the blanks.  3. Check the answers with their partner.  4. Play audio. Have students listen and repeat.  **b/ With your partner, name comic books and novels that you like. Share with the class**  1. Have pairs look at the pictures and make statements using reflexive pronouns.  2. Elicit their answers and write them on the board.  **Listening**  **a/ You will hear a talk about famous books and movies. Listen and write “True” or “False”.**  1. Play audio and demonstrate the activity using the example.  2. Play audio. Have students listen and circle “True” “False”  3. Play audio again. Check answers as a whole class.  **b/ Circle the correct words. Listen again and check.**  1. Demonstrate the activity using the example.  2. Have students draw lines to match the sentences.  3. Play audio again. Have students listen and check.  **USEFUL LANGUAGE**  1. Have students look at the Useful language box.  2. Play audio. Have students listen.  3. Students practice the Useful language. |
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| Grade 7 – Theme 2: Free Time Period 17 | | |
| Lesson 4- Articles about Vietnamese literature and movies. | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
|  | Resources:  STUDENT BOOK p.21  Teaching Aids: | **REVIEW**  **Game: JUMBLE WORDS**  1. Divide class into 2 groups.  2. Two members of each group will stand up to say the correct word, which group is faster  will get mark.  **READING**  **a. Read the article and choose the best title. Fill in the blank.**  1. Have students read the text individually.  2. Read the text as a whole class.  3. Have students choose the best answer and fill in the blank.  4. Check their answer as a whole class.  **b. Read the article again and circle “True” or “false”.**  1. Have students read the article again.  2. Have students read and answers the questions.  3, Check answers as a whole class.  **SPEAKING**  **“ BOOKS MADE INTO MOVIES AND TV SHOWS”**  **a/ You are talking to with a friend about novels and comic books that were made into**  **movies and TV shows. Work in pair, Student B turn to page 105, file 4.**  **Student A answer your friend’s questions about Iron man and Twilight.**  1. Demonstrate the activity using the example.  2. Divide class into pairs.  3. Have pairs talk about and write as many as they can for each column.  4. Have students share with the class.  **b/ Swap roles and repeat. Then practice the conversation with other books and movies you**  **know.**  1. Have students talk to their partner.  2. Have some students share with the class.    **WRITING**  **a/ *Read the paragraph and choose the best topic sentence***   1. Have students look at the paragraph on page 21. 2. Have students choose the best topic sentence. Share with the class.   **b/ Use your own ideas to write the similar paragraph.** |

**V/ DRAWING EXPERIENCE:**

* Hs chưa đọc tốt.
* Gv cho hs đọc lại nhiều lần.